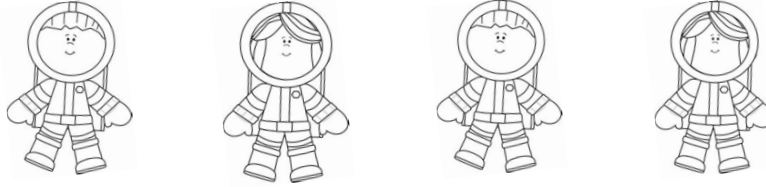


Welcome to Third Grade!



Hello my name is Mrs. Cherlelynn (pronounced Cheryl-Lynn) Bednar I am so glad to have your child in my class. Here is some information that will be helpful for you to know throughout the year.

Curriculum

Language Arts

We use the *Wonders* program for our language arts curriculum. Some of the things we learn this year include: comparing and contrasting two stories, writing informative and opinion pieces, building vocabulary, and increasing reading fluency and comprehension

Math

We use the *Envision* program for our math curriculum. Some of the things we learn this year include: multiplication and division, fractions, area and perimeter and geometry.

Power Hour (Reading) /Math Half (Math)

Each day students will receive small group instruction in math and reading. During this time, students rotate to various learning environments for intervention, additional practice, or extension activities/lessons. This time helps students increase their math and reading skills and fluency.

Social Studies

We use *Time for Kids* for our social studies curriculum. This year some of the things we learn include: communities, geography, cultures, and civic responsibilities.

Science

We use *Time for Kids* and *Third Grade Science* for our science curriculum This year some of the things we learn include: living and nonliving things, force and motion, gravity, and the earth, moon and sun.

"Specials"

Monday-Thursday our class has "specials" which include music, computers, PE, and art. Listed below is our specials schedule.

Monday- P.E. and Library

Tuesday- Music and Computers

Wednesday- P.E, and Art (Art is every other week)

Thursday- Music and Computers

Please help your child remember to wear (or bring) good running shoes on Tuesdays and Thursdays. Also, please help them remember their library books on Mondays.

Homework

Homework is sent home the first school day of the week (usually Monday) and needs to be returned the last school day of the week (usually Friday). In order for your child to be successful in school please plan time for your child to complete their assignments each night. Listening to your child read each night, as well as practicing facts, is critical to your child's success in school. This is what is included in the homework packet each week.

1. Spelling List- Study each night for Friday's spelling test.
2. Vocabulary List- Study each night for Friday's vocabulary test.
3. Math Facts- Your child needs to practice math facts each night. Addition and subtraction facts should be practiced the first half of the year and multiplication/division facts should be practiced the second half of the year. (Students need to review and increase fluency of addition and subtraction before working on new multiplication facts. Please let me know if you need flashcards and I will make copies to send home.
4. Reading- Your child will also be required to read at least 20 minutes each night. This reading helps increase fluency which leads to increased reading comprehension.

Grading

Students will receive grades based on the proficiency of work they complete. Your child will receive assessments using the Mastery Connect program to help determine current proficiency on the skills we are learning in class. This information can be found on the website at <https://www.masteryconnect.com>. Report cards will be sent home once a quarter with this information as well.

Learning Expectations

Reading

In order to be on grade level, third graders need to read 100 words per minute with 97% accuracy by the end of the school year. Reading with your child will be a great benefit to help your child read grade level reading goals.

Mathematics

Students will frequently be given timed "math facts" tests. Your child should practice these facts each night. The first two quarters students will be tested on addition and subtraction facts. The last two quarters students will be tested on multiplication and division facts. (We will begin learning multiplication in the first quarter, however students will become fluent with these facts before they begin their timed tests.)

Schedule/Attendance

School starts at 8:00 am Monday to Friday (students can begin arriving at 7:40. School is dismissed at 2:40 on Monday-Thursday and 1:05 on Friday. Each minute of our day is jam packed with work! We begin learning as soon as the first bell rings and continue until the last bell. Your child's day is full of meaningful learning. When your child is not here, they are missing important curriculum. Although I can send home the work they miss I cannot send home the direct instruction, classroom practice, and group learning experiences we complete in school each day. Please help your child arrive to school on time and ready to learn each day.

Allergies/Health Information

If your child has any allergies (including food, bees, etc.), or any other health concerns, please let me know.

Classroom Behavior Information

I believe in positive reinforcement and know all students can succeed. Students will be given many learning opportunities in which they can make good choices and be successful in school. Students who are being good citizens by following classroom/school rules, completing homework, and having a positive attitude will earn personal and classroom rewards, as well as a sense of personal responsibility and confidence.

When a child makes a good choice they receive a positive reward. Some of these rewards include: verbal praise, extra computer time, extra recess, prizes from a prize box, positive notes home, and/or Longhorn Best tickets.

If a student does not make a good choice they will be given a verbal warning. This will help the student reflect on the choice they made and determine how to make a better choice next time. The second negative choice will result in going to stop and think. During stop and think the student will consider the choices they made and how they can make a better choice in the future. If, during the day, a third poor choice is made the student will meet with me one on one. During this time we will discuss the choices that were made and what needs to be done to correct the problem (miss recess if a poor choice was made at recess, miss an activity to finish work if they refused to do work during class time, etc.) We will also discuss how I can help the student make a better choice next time. A note and/or phone call will be given to inform you of the choice your child made. Finally, if a fourth poor choice is made the student will meet with Mrs. Oman about the choices that were made throughout the day. You will also receive a phone call telling you about the choices that were made and the plan to correct those choices.

If there is a severe rule infraction (fighting, bullying cheating, etc.) parents and administration will be immediately notified. I do not expect this to happen in our classroom as I know we have a GREAT group of students!

Class Website

We have a class website and blog where all of our newsletters, schedules, class news, etc. can be found. Our class website is <http://bednarclass.weebly.com>. I also post details and photos of our learning adventures on our class blog: <http://bednar2017.blogspot.com>. Students will not be identified in any of the pictures (no captions or student names will appear on the blog). names will Please let me know if you do not want your child's picture to appear on our class blog/website.

Newsletter

A classroom newsletter is sent home once a month. It lists upcoming activities, birthdays, etc. for the month. In addition, a weekly language arts newsletter will be sent home with the spelling and vocabulary words for the week. The monthly newsletter can also be found on our class website.

Volunteers

Mrs. Winkler has an amazing program that helps many of our students improve their reading fluency and comprehension. She is always needing volunteers to help in this program. I can't express the

difference this reading program makes in our students lives. Please contact Mrs. Winkler if you are able to volunteer. There are multiple days and times she needs volunteers and she will work around your schedule.

Birthdays

If a child wants they may bring a treat to school on their birthday. Even though treats aren't handed out until the last ten minutes of class please send them with your child the morning we celebrate their birthday. This ensures everything is ready when we celebrate their birthday and reduces any conflicts with our schedule. Please remember that our district is a peanut free district.

Any food sent to school containing peanuts will be sent home and not handed out, NO EXCEPTIONS. If your child has a birthday during the summer month we will celebrate their half birthday in class. During our classroom celebration each student in the class creates a birthday wish card for the birthday child. Please notify me if you do not want your child to participate in any classroom birthday celebrations.

Class Parties

Our class has three parties each year (Halloween, Christmas, and Valentine's Day). Parent volunteers plan and facilitate our classroom parties. Sign up sheets will be sent home as the date of each party approaches. If you do not want your child to participate in classroom parties, please let me know.

Classroom Jobs

Responsibility is an important life lesson for students to learn. Each week students will be assigned a job they will perform for the week. Some examples of classroom jobs are: teacher assistant, line leader, paper passer, and pet helper (they will feed our pet fish during the week). Students not only have fun with these experiences they also learn about responsibility and cooperation.

Contact Information

E-mail is the best way to contact me as I check it throughout the day. My email address is cbednar@dcscd.org. I will respond as soon as I can, usually within 24 hours. You can also contact me at the school (435) 738-1375 before and after school. The Remind app is also a great way to contact me. More information about this will be sent home.

Together I know we will have an amazing "out of this world" school year. I am grateful for you sharing your child with me. Please feel free to contact me with any questions/concerns you have.

Here's to an incredible third grade year!

Sincerely,

Mrs. Cherlelynn Bednar

cbednar@dcscd.org

(435) 738-1375

Remind app information will be sent home separately.